



State Council on Developmental Disabilities

1507 21st Street, Suite 210, Sacramento, CA 95814 (916) 322-8481

Website: www.scdd.ca.gov

If you have any questions regarding the grant process please call
Dana Spear at the above number or email her: dana.spear@scdd.ca.gov

This year the California State Council on Developmental Disabilities (SCDD) is changing the Application Process for the Community Program Development Grant (CPDG) program. These changes were approved by the SCDD Board Members on November 17, 2005. The CPGD Cycle 29 will consist of both new and innovative programs, as well as replication of successful previously funded Council grant projects.

The CPGD process for this year is as follows:

Concept Paper Deadline and Instructions

All applicants must submit a two to three page Concept Paper by close of business, **5:00 p.m., Wednesday, January 11 18 (Revised), 2006** to the following address:

State Council on Developmental Disabilities
Attn: Dana Spear (Concept Paper)
1507 21st Street, Suite 210
Sacramento, CA 95814

- The Concept Paper must consist of the **Cover Sheet** and a **one to two page Program Summary**
- **Concept Papers that are longer than three pages and/or are received after the deadline will be returned to the applicant**

Concept Paper Review Process

The Concept Paper will be initially reviewed by SCDD staff and must meet the following criteria:

- a. The Concept Paper must address all the requirements as outlined in the Instructions; (See specific instructions located on each of the Concept Papers);

- b. The applicants for the replication projects/programs must contact the previously funded Grantee. The Concept Paper must address the technical assistance that will be provided by the previously funded grantee.
- d. Each eligible Concept Paper will be reviewed and scored by the SCDD Planning and Program Committee Members; date to be determined. (This date will be posted to the Council's website as soon as the date is available.)
- e. The Planning and Program Committee will decide based on their scoring of the Concept Papers, which applicants will be **invited** to submit full proposals.
- f. SCDD will post the list of all applicants that are invited to submit a full proposal to the Council's website. A letter notifying all applicants of the Planning and Program Committee's decision will be mailed by **February 14, 2006**.

Concept Paper Scoring Process

A maximum of 50 points will be awarded based on the following:

- 1-5 points - Knowledge/experience of applicant
- 1-5 points - Knowledge/experience of applicant working with Individuals with Developmental Disabilities and their families (if applicable)
- 1-5 points -Method used to ensure that individuals from traditionally underserved communities will be served
- 1-5 points - Serves individuals with multiple disabilities
- 1-5 points - Community support and collaboration
- 1-25 points - Summary of program

Proposal Request

- a. The applicants with the highest scored Concept Paper as determined by the Planning and Program Committee Members will be **invited** to submit a Community Program Development Grant proposal.
- b. The proposal and all required documents must be submitted to the SCDD Headquarters office by **5:00 p.m., Friday, March 24, 2006**.

Community Program Development Grant Concept Paper Transportation

Contracts will be awarded for one year beginning in October 2006.

Date:

Contracting Entity:

Title of Program:

Address:

Contact Person:

Email:

Phone Number:

Fax Number:

Type of Organization: Non-Profit Proprietary Higher Education Other

Estimated Amount Requested per year: \$

Months of Program:

Identify the Counties and Area Board(s) your program will serve:

Total number of individuals with developmental disabilities and their families that will be served:

Consumers

Family Members

The SCDD is looking for new and innovative Transportation programs/projects that **focus** on **Community Inclusion and Self Determination**.

The Concept Paper must provide a summary of the program/project, and include the required information as outlined in this document:

1. Provide a brief description of your agency, and why your agency should be funded through the grant process.
2. Describe your knowledge and experience in working with individuals with developmental disabilities and their families.
3. Describe the method that will be used to ensure that individuals from traditionally underserved communities will be served.
4. Describe if the program will serve individuals with multiple disabilities.
5. What community resources will assist you with your program?

Describe how your program will focus on Community Inclusion and Self Determination.

The following Definitions were taken from the Federal Developmental Disabilities Act.

Community Inclusion

The term "inclusion", used with respect to individuals with developmental disabilities, means the acceptance and encouragement of the presence and participation of individuals with developmental disabilities, by individuals without disabilities, in social, educational, work, and community activities, that enables individuals with developmental disabilities to:

- a. Have friendships and **relationships** with individuals and families of their own choice;
- b. Live in homes close to community resources, with regular contact with individuals without disabilities in their communities;
- c. Enjoy full access to and active participation in the same community activities and types of employment as individuals without disabilities; and
- d. Take full advantage of their integration into the same community resources as individuals without disabilities, living, learning, working, and enjoying life in regular contact with individuals without disabilities.

Self Determination

The term "self-determination activities" means activities that result in individuals with developmental disabilities, with appropriate assistance, having:

- a. The ability and **opportunity** to communicate and make **personal** decisions;
- b. The ability and opportunity to communicate choices and exercise control over the type and intensity of services, supports, and other assistance the individuals receive;
- c. The authority to control resources to obtain needed services, supports, and other assistance;
- d. Opportunities to participate in, and contribute to, their communities; and
- e. Support, including **financial** support, to advocate for themselves and others, to develop leadership skills, through **training** in self-advocacy, to participate in coalitions, to educate policymakers, and to play a role in the development of public policies that affect individuals with developmental disabilities.

Provide a one to two page Program Summary.